Policy Council Committee Meeting February 18, 2016

Motion to: Open the meeting. Motion by: Robin C. Seconded: Raelyn L. Vote: AIF

1. Introductions & Roll Call

Representatives: Christa Nielsen, Robin Crane, Kelly Clauson, Flavia DeBrito, Karen Harrington, Sheila Dees, and Raelyn Libby. **A quorum was present. Staff:** Kathy Colfer, Tracya Fortin, Jennifer Pare, Kristen Holzinger, Megan Waterman, and Frin.

Staff: Kathy Colfer, Tracye Fortin, Jennifer Pare, Kristen Holzinger, Megan Waterman, and Erin Merrill.

Excused: Frank Condon and Sandra Winters.

Absent: Kristie Harris, Marisah Colon, Veronica Nicholson, and Patricia Ouellette.

2. Eligibility, Recruitment, Selection, Enrollment, and Attendance Training

Kristen Holzinger, Content Integration Manager, attended the Policy Council meeting to provide an Eligibility, Recruitment, Selection, Enrollment and Attendance training to Council members. New requirements in the Head Start Performance Standards now require that the Policy Council and Board of Directors receive training on these topics within 180 days of our grant award and also again annually. See the presentation on Attachment A.

3. <u>Car Seat Safety presentation</u>

Megan Waterman, Family Service Coordinator, joined the Policy Council meeting to provide information to members about car seat safety and the Maine Bureau of Highway Safety's Car Seat Distribution Program. Megan is a Certified Car Seat Technician with the Maine Bureau of Highway Safety and is available by appointment for car seat inspections, education around car seat safety for parents and children, and is also a car seat distributor (income eligibility requirements). Members asked if Megan could provide copies of flyers (Attachment B) that they could share with their sites. These will be distributed at the March Policy Council meeting. Megan shared that over 50 car seats have been given out since August 2015!!!

4. <u>Review/Approval of Meeting Minutes</u>

Motion to: Accept and approve meeting minutes of 1/21/2016. Motion by: Robin C. Seconded: Kelly C. Vote: AIF

5. <u>Personnel</u>

Ten personnel actions were presented. All non-voting members and staff were asked to exit the room and members were reminded that information shared during this session is confidential. Details are outlined in the Personnel meeting minutes

6. <u>Family Survey Results</u>

The Council reviewed the results of the Family Survey, conducted May 2015 noting some of the strengths and some opportunities for change.

Here are some of the highlights/strengths:

- 92% of parents responded that staff let them know that they are their children's most important teachers.
- 96% are comfortable recommending the program to others
- 81% are aware of the opportunities for volunteering and leadership within the program.

Along with areas where we are excelling, there are also areas with room for improvement:

- 73% report that the program helps families to get to know each other better
- 69% report that the staff encourages them to think about personal goals and dreams
- Adequate childcare, health insurance, transportation and affordable housing continue to be the top challenges that families are facing.

7. <u>Reports</u>

The Director of Child & Family Services reviewed report highlights and asked if members had any questions/concerns.

- Budget Report through December.
- In-Kind Reports through January.
- Monthly Attendance and Absenteeism Reports for December.
- Enrollment Report for December.
- Program Credit Card Expenditures through January.
- KVCAP Board Program Information Report.
- Family Services Report.

Motion to: Accept and approve reports as presented. Motion by: Karen H. Seconded: Raelyn L. Vote: AIF

8. Parent Activity Funds Requests

Requests of recently approved Parent Activity Funds were shared with the Council.

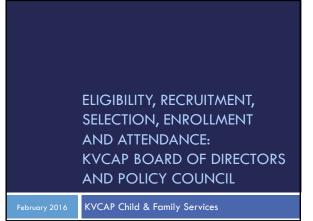
Requests for Parent Activity Funds:

• North Elementary/Canaan/Mill Stream – Sledding, snowshoeing, story-walk and inside activities and snacks to promote outside movement, togetherness, parent networking and family involvement with the school. - \$90.00

9. Treasurer's Report

Beginning Balance Paid Out	\$	300.00 67.32
Ending Balance	₽ \$	<u> </u>

Motion to: Accept Treasurer's Report and Adjourn. Motion by: Robin C. Seconded: Raelyn L. Vote: AIF

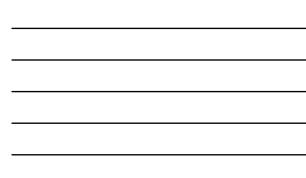


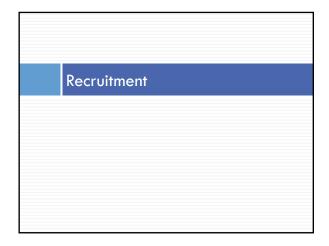
Training Background

- □ In winter 2015, Head Start Performance Standards Language was updated to better incorporate guidance from the 2007 Head Start Act.
 - See HSPS Part 1305—Eligibility, Recruitment, Enrollment and Attendance in Head Start
 - 1305.1 Purpose and Scope1305.2 Definitions
 - 1305.3 Determining Community Strengths and Needs
 - 1305.4 Age of Children and Family Income Eligibility
 - 1305.5 Recruitment of Children
 1305.6 Selection Process

 - 1305.7 Enrollment and re-enrollment
 - 1305.8 Attendance
 - 1305.8 Affendance
 1305.9 Policy on fees
 1305.10 Compliance

aining Plan	
Audience	Training
Eligibility Staff	Within 90 days of hire and within each program year thereafter.
Managers	Within 90 days of hire and within each program year thereafter.
Policy Council and Board of Directors	Within 180 days from the start of each term.





Service Area

- The program service area includes Somerset County and Northern Kennebec County (Albion, Benton, Clinton, Oakland, Unity Plantation, Waterville and Winslow).
- Additional Early Head Start (EHS) enrollment opportunities are available in Piscataquis and Penobscot Counties through the Early Head Start-Child Care Partnership Grant.



Recruitment Goals

- Identify children most in need of EHS and Head Start services, including children who are experiencing homelessness.
- Identify children with suspected and diagnosed disabilities.
- Identify other age-eligible children within the community to support mixed socio-economic groups within designated options.
- Maintain a waiting list to assure vacancies are filled in a timely manner (within 30 days).

Recruitment Responsibilities

- Family Services and other designated staff members lead year-round recruitment activities that are tailored to meet the needs of each community being served.
- EVERY staff member is responsible for public relations of the program and should recruit eligible children to participate.
- Managers are responsible for public school partnership connections and oversight of local recruitment activities.
- Policy Council Members are part of the recruitment team. They are responsible for contributing to recruitment plan development and local recruitment outreach.

Eligik	oility		

Eligibility Overview

- □ An application is required for each prospective enrollee.
- Staff are available to support application completion, including home visit outreach as needed.
- An interview is conducted with each prospective EHS/Head Start family to review application materials and family circumstances to accurately assess risk factors.
- A copy of all documentation used to determine a child's eligibility will be collected and routed to B&I for central filing.

The Application Coversheet

- The Application Coversheet serves as a guide for determining eligibility and identifying risk factors.
- This record is <u>critical</u> in assuring our program follows standards and expectations for eligibility determinations.
- Staff should assure that all information documented on the Application Coversheet is accurate to the best of their knowledge before submitting.

Veri	fying Eligibi	lity	
	Eligibility Category	Documentation Required	
	Homelessness	Homelessness Inquiry Tool	
	Foster Care	Documentation from DHHS or Court System	
	Public Assistance	TANF or SSI statement of benefits	
	Income	Financial Documentation	

Fede	ral Poverty G	uidelines					
•	uidelines are establi al Government.	shed each year by	the				
	2015 Federal Poverty Guidelines						
	Persons in Family/Household	Poverty Cuideline					
	1	\$ 11,770					
	2	\$ 15,930					
	3	\$ 20,090					
	4	\$ 24,250					
	5	\$ 28,410					
	6	\$ 32,570					
	-	6.27.720					
	7	\$ 36,730					



Risk Factors

- Risk factors are identified through the application and interview process.
- Risk factors are used to determine Eligibility Points which guide the selection process.
- □ The risk factors may be updated at any time to reflect new information for a child or family.

Redetermination Reasons

- Redetermination of eligibility is required for the following situations:
 - $\hfill\blacksquare$ In preparation for EHS to Head Start transition
 - \blacksquare Prior to a child's $3^{\rm rd}$ year in Head Start
 - A child was not selected from the waiting list in the program year they applied for
 - Transfers from other Head Start Grantee's programs

Selection

Selection Priorities

- Enrollment committees work together at a local level to assure timely child selection. Children are selected for EHS/Head Start slots using a standardized points system and based upon the following guidelines for prioritizing:
 - 1) Income or categorically eligible for Head Start
 - 2) Children who meet the requirements of medically underserved communities
 - Children from families with income between 100-130% of FPL (up to 35% total EHS/HS enrollment)
 - Children from families with income above 130% FPL (up to 10% total EHS/HS enrollment)

Community Collaborations

- All public pre-k programs will prioritize 4-year old enrollments unless alternative selections for those slots are recommended by the Enrollment Committee.
- Community collaborations, child care partnerships and blended funding make it necessary to develop site-specific criteria.

Enrollment

Enrollment Definitions

- Accepted means a child has been selected to participate in the program.
- Once a child has been accepted, staff will work with families to obtain required information and documentation to support child's health and educational needs.
- Enrolled Child means a child has been accepted and attended a day or received one home visit (home based).

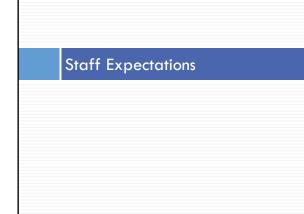
Vacancies

- Designated staff will assure that vacancies are filled in a timely manner, within 30 days.
- Slots may remain unfilled if a drop occurs within 60 days of the end of the program year.

Attendance

Policy Overview

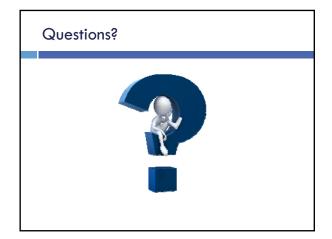
- To ensure that children and families receive optimal benefit from the Program it is crucial to maintain regular attendance. Staff will emphasize the benefits of regular attendance and work with the family when a child's attendance is of concern.
- Opportunities to discuss attendance include:
 Parent Orientation Events
 - Review of FPA Expectations and Responsibilities
 - Parent-Teacher Conferences (using the School Readiness Dashboard)
 - If children's attendance decreases



Policy Violations

Staff who intentionally violate federal and program eligibility determinations will face disciplinary action, up to and including termination from employment.

See KVCAP Disciplinary Procedures





MAINE BUREAU OF HIGHWAY SAFETY CAR SEAT DISTRIBUTION PROGRAM

Is your child riding safely in the appropriate seat? Has your car seat expired? Do you know the history of your car seat? Find out whether your child qualifies for a free car seat and learn about how to make sure that your child is riding as safely as possible!

						Age	(Years)						
Birth	1	2	3	4	5	6	7	8	9	10	11	12	13+
Rea		ng Car Si											
				Facing	Car Seat								
	Booster Seat												
					Seat Belt								

Car seat Distribution for income eligible families

> Car seat Inspection

Education materials about child passenger safety



CONTACT:

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